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| **Berkley C of E First School – Strategic Plan 2022-2025** | | | |
| **GOAL** | **Priorities for 2022-2023** | **Priorities for 2023-2024** | * **Priorities 2024-2025** |
| **Leadership & Management** | * Support HT to consolidate new structure * Support new Subject Leads * Support mentor programme for ECT * Staff development – SEN focus * Effective financial management following restructure & ongoing cost pressures * Review Finance Audit recommendations (Dec 2021) | * Review effectiveness of staff structure * Review and develop Curriculum Lead roles * Review SEN provision * Effective financial management in unknown times | * Review curriculum design * Effective financial management |
| **Quality of Education** | * Review curriculum coverage through link governor visits * Introduce new phonics programme * Progress Maths Mastery journey * Supporting opportunities to enable more pupils to reach or exceed ARE standards in Maths * Deepening understanding of the planned curriculum * Working smarter and changing intent to understand progress of each child * Support Assessment Lead * Support ArtsMark Bronze Award * Support school in SIAMS inspection to include further development of Spirituality | * Link curriculum coverage to new staff structure * Review effectiveness of phonics programme * Review effectiveness of Maths Mastery Hub * Measure success of maths programme through ARE standards * SIAMS – audit British Values learning * Review ArtsMark Bronze achievement and support work towards Silver Award | * Evaluate success of maths programme through ARE standards * Review success of phonics programme * Review ArtsMark Silver achievement and support work towards Gold Award |
| **Behaviour and Attitudes** | * Continued development of Lanyard Behaviour Scheme * Increase pupil resilience & independence outside of lessons | * Review effectiveness of Lanyard Scheme * Grow and develop pupil resilience and independence | * Review strategies & policies * Review effectiveness of resilience and independence of pupils across the school |
| **Personal Development** | * Monitor Healthy Eating choices for pupils * Further enhancement of mental health and wellbeing provision for pupils, their families and staff * Support new staff in the school & work with new subject leads to develop their skills * Develop and establish community links with middle school | * Review community links * Grow links with middle school * Review and develop wellbeing provision further |  |
| **Governing Board effectiveness** | * Review & implement Governance Review recommendations * Review Skills Audit & appoint LA Governor * Appoint ex-Officio Governor * Identify focus areas following OfSted Training (Summer 2022) | * Audit Governance Review recommendations effectiveness * Review effectiveness of Link Governor visits * Devise succession plan for Chair * Undertake GB Questionnaire & identify improvement areas | * Implement succession plan * Embed improvement areas |
| **School Premises** | * Review & approach MAT options considering the Frome Learning Partnership outlook * Prepare for Rent Review 1st April 2023 * Continue discussions with interested parties for new school site | * Move towards joining a chosen MAT * Continue discussions with interested parties for new school site | * School is fully encompassed within a MAT * Prepare for Rent Review 1st April 2026 * Prepare for lease renewal 1st April 2028 to secure future for school premises * Continue discussions with interested parties for new school site |