**Berkley VA C of E First School**

**School Development Plan**

**September 2021-22**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality of Education** | **Leadership & Management** | **Partnerships** | **Personal Development,** | **Behaviour & Attitudes** |

**‘ Let your light shine’**

**Our vision and values**

**We are a small school, with big ideas, we are creative in our approach and it is vital that every child is supported to flourish and thrive and to see their true potential. This is underpinned by our Christian values of which we are justly proud of. We inspire young minds by living out these Christian values each day.**

**Our vision and ethos of the school is based on the sermon of the mount, Matthew 5:14- 16, you are the light that gives light to the world. In the same way, let your light shine before others, live so thatthey may see your good works. Being a child of the community and guided by God**

**Aims**

* To strive to be an outstanding school where all stakeholders work together
* To provide a happy, caring and secure learning environment where everyone thrives through feeling safe, confident and valued and the wellbeing of each and every individual is a priority.
* To nurture children to show respect, consideration and responsibility for others and their environment at all times, both within the school and the wider community.
* To support children in becoming independent thinkers and learners.
* To aim for excellence across the curriculum.

**POSITION:** **2021 The school has come through two years of COVID closures, remote learning and more recently staff changes.**

**Since 2019 there has been a significant period of development: growing staff and leaders to meet the changing demands of our educational landscape. The governors set out their strategic direction of the school and this builds on the development plan of the school.**

**A priority for school is to ensure consistency and high expectations in all year groups whilst implementing the School Development Plan and changes for 2021-22.**

**Key Barriers: lower than average intake of pupil numbers in Reception for 2021, although our total on roll numbers are 100 remaining in the same field as previous years. We have lost 3 pupils who have either moved away and not taking their place or who have now been offered their first school choice. We have some staff mobility this year, we will be recruiting new support staff.**

**PRIOIRITES FOR SCHOOL IMPROVEMENT 2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quality of Education** | **Leadership & Management** | **Partnerships** | **Behaviour & Attitudes** | **Personal Development** |
| Improve the mental maths of our pupils across all year groups  Phonics- consistency of approach, streaming children across phases.  PE- Launch the ‘Real PE across the school, teachers delivering lessons.      Subject Leadership- continue to develop the role of the subject lead. | Review SEND provision for interventions in class  Create an effective procedure or tool to evaluate if our aims vision and values are being met.  Monitor and evaluate the new staffing structure.  Set the culture for all staff to work professionally to meet the aims of the school | Develop the partnership with Rev Ronnie to build a relationship between herself and the pupils of Berkley post COVID.  ARTSMARK- Building new links with the Frome community, the silk Mill and artists willing to offer support in class. | **Review and continue to embed our new learning and behaviour lanyard system. Launch a new lanyard for Kindness**  **Healthy Choices –Packed lunches**  **Taking care and responsibility for their outdoor resources- Playtime leaders/monitors.** | Post Covid: To use the pupil voice to monitor that children are inspired, have opportunities to discover, explore and flourish.  Encourage more written refection from our older pupils.  Subject Leadership- continue to develop the role of the subject lead. |