



Whatever the weather is our Summer Term Topic. To help immerse your child in the topic, we have listed the following ideas for you to have a look at together.



We

use the Maths White Rose Hub to support our planning for mathematics. This term Year 4's are looking at fractions, including equivalent fractions, fractions greater than 1, adding fractions with the same denominator. We will also be looking at decimals to two decimal places in relation to money and measure. Try encouraging your child to recognise fractions in every day life and convert money from pence into pounds and how this relates to pounds and pence.

Year 3's will also be working on fractions: How to make a whole; counting in tenths; looking at tenths as decimals; seeing fractions of objects/shapes; comparing fractions; looking at equivalent fractions; adding and subtracting fractions.

During our Literacy we shall be looking at adventure stories especially focusing on the author Dick King Smith and the book 'Weather Box' by Nigel Quinlan. We will be investigating shape poems and writing our own. Ending the term with persuasive writing with particular reference to elements of the weather topic.





### For Science we

are looking at 'states of matter', and how solids, liquids and gases can be recognised and how these matters can change their state and when. The children will look closely at the water cycle including evaporation and condensation. To help at home discuss changes of states of matter when they occur, ie.. boiling a kettle, steam from a bath, condensation on windows melting candle wax, etc.

For Geography we will look at and compare weather in different countries. The use of globes and maps to find these countries and their relative positions. How weather affects what people do when visiting these places on holiday and how their positions on the globe and maps relate to their weather and temperature.



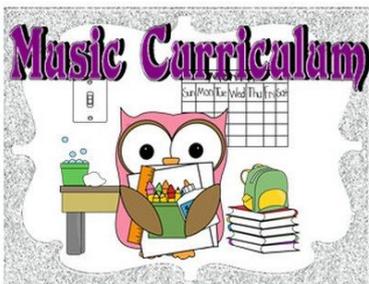
### R.E

This term we will be thinking about What it means to belong to a religion. Our focus this term will be the Jewish faith.



For Art we will be using Renoir's Umbrella picture as a stimulus to investigate art skill. We will closely investigate the techniques he used and create our own 'Umbrella picture'.

We will be exploring music which tells a story with a focus on Peter and the Wolf. We will look at music arrangements, pitch and investigate the instruments and their family groups.



### In computing

We are using the computer to investigate the use of multi-media and use i-movie to produce weather forecasts. We will also have an e-safety focus session.



We look forward to exploring the topic at school and hearing all about how you have been learning at home