

Pupil Premium Allocation 3 – Berkley School

The government has given us additional money which is on top of our normal mainstream budget. This is to target extra support for children who may appear to be financially disadvantaged and eligible for free school meals. This is called pupil Premium. It is a clearly identified sum of money and it is up to the school to decide what additional provision should be put in place for these children.

We received for the academic year 2013/14 - £9,600

The following table illustrates how we have spent the allocation for 2013/14

| Targeted Support /Projects | Cost | Objective | Evidence/Outcomes |
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| HLTA 1-1 intervention 3 x week | £4000 | Increased % of financially disadvantaged children making expected progress in reading and writing | Data demonstrates 100% made 2 sub levels progress in writing |
| Additional small group support during mental/oral sessions in Maths 2 x weekly 20 minute sessions 1 x weekly 25 minute sessions | £600 | Increased % of financially disadvantaged children making expected progress in maths | 100% of identified pupils made 2 sub levels progress in maths |
| Reading Project Continued use of strategies from project Additional in class support with daily reading sessions | £400 | Increased self-esteem, confidence and attainment Increased % of financially disadvantaged children making expected progress in reading | 100% of identified pupils made 2+ sub levels progress in reading |
| Extra TA targeted support in class (include time to feedback to class teacher) | £2000 | Increased % of financially disadvantaged children making expected progress in reading and writing | 100% of identified pupils made 2 sub levels progress |
| Talk boost Training Teacher and T.A and support for use in the classroom | £500 | <i>Talk Boost</i> is a structured and robustly evidenced programme which supports language delayed children in KS1 to make significant progress with their language and communication skills. It can boost a child's communication by an average of 18 months after 10 weeks of intervention. | This was not brought into as it is going to be a collaborative project that our reception teacher is currently investigating. £500 was put towards a new reading scheme called connectors to boost reading ages. This will be topped up from our 14/15 allocation. |
| Music opportunities – strings | £400 | Increased confidence in performing to school audience and in church family services. Increase development of fine motor control skills and multi-sensory opportunities | 85% of all PP children had string lessons which improved confidence and self-esteem. |
| Swimming Lessons | £270 | Increased confidence and self-esteem | 100% made good progress is swimming which improved their confidence and self-esteem |
| School trips and wow days | £330 | Increased confidence and motivation in topic. Increased attainment and life experience | Lead to deeper engagement and enjoyment of learning and school trips have broadened and deepened |

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| | | | their knowledge of the topic work. |
| Extra TA targeted support in reception class during writing and Letters and Sounds programme | £1000 | Increased % of financially disadvantaged children making expected progress in acquisition of writing skills | 100% achieved age related expectations |
| After school clubs and equipment | £100 | Increased % of financially disadvantaged children able to access these clubs | 100% achieved attendance at clubs which raised their self-esteem and confidence and enabled them to develop new skills |