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| **What is Pupil Premium?**  |
| The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.Pupil Premium is allocated to schools and is clearly identifiable. It is paid to schools according to the number of pupils who have:* registered as eligible for free school meals at any point in the last 6 years
* been in care for 1 day or longer
* are service children

In the 2016 to 2017 financial year primary schools receive £1,320 for each eligible free school meals child, £1900 for each child eligible ‘Looked after’ child and £300 for each eligible service child.  |

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| **School context**  |
| Berkley Church of England First School is much smaller than the average-size primary school. Nearly all pupils are from a White British background. The proportion of pupils known to be eligible for free school meals is lower than the national average. The proportion of pupils with special educational needs and/or disabilities is higher than the national average. These pupils' needs cover a wide range, including moderate learning difficulties and speech and language disorders. There are no pupils with a statement of special educational needs. The Early Years Foundation Stage consists of Reception-age children, who are integrated into one class with a number of Year 1 pupils. Throughout the rest of the school, pupils are organised into mixed Years 1/2 and single Year 3 and Year 4 classes. In recognition of its work, the school has received a number of awards, including the Green Flag Eco Award, Dyslexia Friendly, Healthy School and the 360 Degree Safety Award.  |

*“This is an outstanding school, where pupils achieve exceptionally well. Pupils greatly enjoy school and their behaviour and attitudes are exemplary. They feel extremely safe and adopt exceptionally healthy lifestyles. Excellent teaching and an outstanding curriculum are crucial factors in the exceptional progress made by all groups of pupils.” (Ofsted ‘Outstanding’ inspection report, February 2011)*

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| **Pupil Premium at Berkley**  |
| We aim to use the Pupil Premium effectively to raise achievement and close the gap between pupil groups. We believe that Quality First Teaching has the biggest impact on these groups; with additional targeted support where needed to raise attainment of those from vulnerable groups. We are rigorous in our data analysis, both at the end of the year and throughout, to ensure that all children receive the targeted support they may need. All teachers have a responsibility in this data tracking and in knowing who pupil premium children in their class are. We have used previous evaluations of what has worked in our school to inform how to spend the allocation. Grants are considered within the overall school budget, including additional funds, and are used to supplement existing resources and provide new ones. |

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| **Pupil Premium 2017 – 2018**  |
| Total numbers of pupils on roll | 99 |
| Numbers of pupils benefitting from Pupil Premium Grant  | 12 and 1 EverSix |
| Amount of Pupil Premium Grant received  | £14820 |
| Total amount of additional funds received  |  |

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| **Impact of Support 2017 – 2018**  |
| **Attainment**  |
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| EYFS | Pupil Premium  | School Non-Pupil Premium  |
| % Achieving 2+ in Prime areas  |  |  |
| Overall average total score  |  |  |

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| % achieving expected or above level in Year 1  | School Pupil Premium  | School Non-Pupil Premium  |
| Maths  |  |  |
| Reading  |  |  |
| Writing  |  |  |

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| % achieving expected or above level in Year 2  | School Pupil Premium  | School Non-Pupil Premium  |
| Maths  |   |  |
| Reading  |  |  |
| Writing  |  |  |

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| % achieving expected or above level in Year 3  | School Pupil Premium  | School Non-Pupil Premium  |
| Maths  |  |  |
| Reading  |  |  |
| Writing  |  |  |

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| % achieving expected or above level in Year 4  | School Pupil Premium  | School Non-Pupil Premium  |
| Maths  |  |  |
| Reading  |  |  |
| Writing  |  |  |

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| % Passing Phonics screening by end of KS1  | Pupil Premium  | Non-Pupil Premium  |
| School  |  |  |
| National  |  |  |

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| **Attainment compared to last year**  |
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| **Impact of Pupil Premium Spending 2017 – 2018**  |
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| **Nature of Support 2017 – 2018**  |
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| Targeted Support /Projects | Cost | Objective | Evidence/Outcomes |
| Special Needs Teaching Assistant 1-1 intervention 14 hours | £4000 | To give extra targeted support for identified children in order to extend their knowledge.  |  |
| Additional small group support mathsKS1 | £800 | To support pupils who lack confidence, build up their self-esteem and independent skills and extend their knowledge | Targeted support ensuring good progress made by all children |
| Additional small group support maths KS2 | £800 | Small group programme for Dyscalculia running. 3 times per week for 30 minutes |  |
| I:I support behaviour and self-esteem – KS2 | £800 | ELSA sessions to be run with individual children.  |  |
| I:I support behaviour and self-esteem – KS1 | £500 | ELSA sessions to be run with individual children.  |  |
| Talk Boost | £500 | To develop children’s language skills and vocabulary which will have an positive impact across all areas of the curriculum.  |  |
| Nurture group support x 1.5 per week KS 1 IG | £1100 | To support emotional needs and understanding of how to manage emotions.  |  |
| Nurture group support x 1.5 per week KS 2 IG | £1131 | To support emotional needs and understanding of how to manage emotions.  |  |
| Jeanette Group Intervention | £2000 | To enable the pupils to access teaching in smaller groups to make better progress. |  |
| Specialist Advisors | £1000 |  |  |
| SPAG Support  | £500 | To give extra targeted support for identified children to boost phonic knowledge and skills and aid progress in writing and reading.  |  |
| Breakfast Club and after school club | £300 | To ensure children have a balanced diet and receive all nutrients. And have access to after school clubs and activities |  |
| Pupil Prem children Milk  | £144 | To ensure children have a balanced diet and receive all nutrients.  |  |
| Swimming  | £495 | Children have support with swimming to enable them to access all areas of the curriculum.  |  |
| Staff training | £750 |  |  |

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Review date: Autumn Term 2017

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| **Total Pupil Premium Grant Received**  | £14,820 |
| **Total Spend**  |  |
| **Total Remaining**  |  |