

Appendix 2

Berkley First School Access Plan 2015 - 2017

		Objective	What	How	When	Success Criteria	Achieved Date
Short term	1	Ensure continued compliance with DDA and Code of Practice	SENCo and SEN Governor to keep up with any changes to the Code or DDA and the impact these have on our practice.	Review at regular meetings.	Each term.	School complies with requirements of DDA and Code of Practice	
	2	Improve availability of written material in alternative forms	School aware of local and County services for converting written information into alternative formats	School Office to handle requests for information in different formats.	As required.	School able to deliver information to all pupils and parents with disabilities	
	3	Improve working environment for pupils with visual and /or hearing impairment	Check all recommendations from Visual/Hearing Audit.	Review at regular meetings.	As required	VI HI pupils able to work independently in all teaching areas	
	4	Improve provision for children with autism and sensory issues.	Develop staff's knowledge and skills in autism and sensory perception using IDP resources.	Staff meeting time and training sessions for staff and TAs	Autumn Term /Spring term 2015	Staff have increased confidence and skills in working with children with autism and related disorders	Spring term 2016
	5	Improve provision for children with Dyslexia and Dyscalculia	Develop new teaching staffs understanding of Dyslexia	New staff since previous training to access training	Spring 2015	All staff to be aware of Dyslexia friendly classroom environment ready for Dyslexia friendly reaccreditation next year.	Spring 2016
	6	Improve provision for children with social, emotional and behavioural difficulties	Set up Nurture Group and ELSA sessions	Begin nurture sessions and send member of staff on ELSA training	Academic year 2015-2016	Nurture and ELSA sessions running successfully and supporting children with social, emotional and behavioural difficulties	Nurture group run from September 2015 ELSA provision in place from Easter 2016

	7	Improve provision for speech and language needs within reception	Talk Boost daily sessions	Talk Boost training for reception teachers and TA's	Summer 2016 training ready to begin sessions September 2016	Improved speech and language skills of new reception children.	
Medium Term	8	Improve provision for children with social, emotional and behavioural difficulties.	Develop staff's knowledge and skills in supporting children with a range of behavioural difficulties using IDP resources.	Staff meeting time and	School Year 2016-2017	Staff have increased confidence and skills in working with children with behavioural difficulties.	
	9	Check accessibility of new ICT resources for children with a range of SEN. Develop a bank of resources to support learning targets.	Check use of iPads by all children. Audit of useful apps and other programmes.	SENCo working with ICT teacher.	School Year 2016- 2017	All ICT resources being used successfully by all children.	
Long term	10	Review and further develop provision for children with specific SEN needs as they arise.	Review current practice and identify training needs.	Review at regular meetings	On going	Provision at a good or outstanding level across the whole school.	
	10	Provide wheelchair accessible toilet				Wheelchair users have independent access to toilet.	