

British/ Human Values at Berkley C of E, CV First School

These British/Human Values link well to our School's Christian Values:

Democracy - Justice / Trust / Hope

The Rule of Law -Koinonia (Fellowship) / Service

Individual Liberty - Peace / Humility / Endurance

Tolerance & Respect - Compassion / Forgiveness/ Friendship /
Thankfulness / Wisdom / Reverence.

At Berkley School we uphold and teach the British /Human Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach and promote British/human values through planning and delivering a broad and balanced curriculum through daily collective worship and whole school systems.

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through, circle time, EL sessions, our school council, eco-team and e-safety committee. They also learn about voting and canvassing for positions on these committees.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour rules are based on the golden rules. This system rewards good behaviour. Silver and gold cards are given for positive behaviour and when ten gold cards are collected a reward is given. Yellow and

red cards are given for unacceptable behavior.

Pupils are taught the value and reasons behind laws, in that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Children's achievements are also recognised during Celebration Assemblies.

Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs. This year we are introducing the Gem Power project into school. This system is based on behaviours and strategies that encourage the children to make them more effective learners, such as being courageous and sticking with it, being independent and being supportive of others.

Mutual Respect:

Part of our school ethos and behaviour policy is based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community.

Our Collective Worship is based on Christian Values, which are central to how we expect everyone to go about their life at our school.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community, which is largely white British. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We have World Faith Celebration eg, Diwali, Sukkot and Chinese New Year where we study another world faith and learn about their customs, practices and celebrations and we invite guest speakers to share their first hand experiences. As a school, we sponsor a child from Burundi with Action Aid and have regular updates from him and we write to him once a term.