Feedback from staff/governors 2016-2017

Best things about Berkley

* How hard the staff work x 2
* How much they care about the children
* Governor support for the school
* Team spirit/close community
* Learning ethos
* Support
* Kind and helpful children
* Always evaluating and improving
* The love of our school
* The residential trip was a huge success – Well done to Mrs Pang and Mrs Langton
* Great to have Mr Kirby listening to children read – gives the children a connection with the head – in authority but having a friendly side
* New website good – easy use on phone, too
* Use of facebook parent page useful
* Great use of IG coaching for sport and breakfast club – made a huge difference to chaos on the road
* Mutually supportive staff and pupils
* A can-do attitude towards developments
* Committed staff and governors
* Strong Christian ethos

How we could improve

* Decorating the school
* More time for staff
* Long-term dates for staff-meetings ( so have more time to prepare)
* Communication has massively improved but the timings of getting info out to and back from parents
* Sharing information with all staff
* Produce dates of events in advance term by term with list of main events. Other schools do this
* There’s a lot of mail chimps and paperwork – feel bombarded with it
* Further develop understanding why 5 SEND pupils are still emerging in writing – action-plan?
* Resolve issues around the playing field

Feedback from parents July 2017

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | Disagree | Strongly disagree | Don’t know |
| My child is happy | 26 (87%) | 4 | 1 |  |  |
| My child feels safe | 24 (80%) | 6 | 1 |  |  |
| My child makes good progress | 22 (71%) | 8 | 1 |  |  |
| My child is well looked-after | 27 (87%) | 3 | 1 |  |  |
| My child is taught well | 26 (84%) | 5 |  |  |  |
| My child receives appropriate homework | 16 (53%) | 13 | 1 |  |  |
| The school makes sure its pupils are well-behaved | 18 (58%) | 10 | 2 | 1 |  |
| The school deals effectively with bullying | 13 (43%) | 10 | 1 | 1 | 6 |
| The school is well led and managed | 24 (77%) | 5 | 1 |  | 1 |
| The school responds well to any concerns I raise | 20 (65%) | 7 | 2 |  | 2 |
| I receive valuable information about my child’s progress | 17 (55%) | 12 | 2 |  |  |
| Would you recommend the school? | 28 (90%) | 1 | 1 |  | 1 |

Comments

Positive

Extremely happy with Berkley. Would recommend to anyone.

Berkley is a great school. My children have been very happy.

We are delighted with our child’s progress. He has developed in all areas and simply loves school and learning and couldn’t be happier. We hope so much our daughter gets into Berkley and also receives the best educational start in life. Big thanks to all the wonderful, hard-working, dedicated staff.

Fantastic school. Very well run. Would recommend very strongly.

My child is happy and clearly loves Berkley. I love the ethos and the staff seem very committed to the children and parents. Thank you for all their hard work and dedication.

My son loves his teachers and he definitely enjoys school more now. I am forever grateful my son got into Berkley. I love the fact that all staff are so friendly and know each individual child which makes it so much more personal

Negative

I emailed the school about morning drop-off and didn’t get a reply. I asked about checking names in jumpers and didn’t hear back either.

I think it’s difficult to understand whether or not my daughter is making good progress. Apart from 2 Parents Evenings, I don’t feel we have had any information about her progress, but maybe this is to be expected. My only comparison is a Wiltshire Primary school and they get more homework in the form of reading, spellings and learning key words. However I am more than happy with the level of homework. I liked the tasks they were set in March regarding English and Maths, but would like to have seen similar tasks in the Summer term. I would like a Maths workshop similar to the Phonics.

Communication is often quite last-minute and doesn’t always contain the necessary information for parents so there are always parents asking questions on facebook when really that info should have been provided in the first place

It would be easier if there were one route of communicating as receiving emails, newsletters etc means you can miss dates.

Also, it would be helpful to know about changes in advance, not one to three days before, so changes to work or other commitments can be made.

Pupil Feedback

Best things about Berkley

* Sports e.g. footballx6/Doing PEx4/Gamesx3/swimming xseveral/Sports coaches
* Building houses with construction toys in class
* Getting silver and gold cards x3
* “Everyone smiles and it’s a nice place”/everyone nice and friendlyx3/ everyone being happy/new children starting/all staff really care for us/At Berkley we share/Berkley is kind, caring, friendly, happy, fun/Berkley is a great school
* We are taught how to be good friends
* They help people with Special Needs
* “I always feel safe at Berkley”
* It’s a good school to be working in
* Fun lessons
* Writing about my family in class
* Show and Tell
* Having cake days
* After-school activities
* Specialist PE staff
* Wow days x several
* Learning
* Radio show
* School Council
* When the teachers give us surprises
* When we get Maths challenges/challenges
* Doing spellings
* When we buddy up with reception x2
* Watching programmes on the board
* The bible story at the end of every day
* When Mrs Randle teaches us recordersx3/music and choir x3/violins/learning lots of music instruments
* Mr Banton and Mr Price x4/Mrs Jefferies
* The teachers ( x several)
* The people in my class
* DTx269
* ICT
* School Trips x several
* Writingx2/Handwritingx2
* Artx5
* French x5
* Mathsx10
* Literacy
* Geography
* Assemblies because we all get together and sing/Special assemblies
* They encourage us to read lots more
* The teachers make sure you understand everything
* The staff look after everyone equally
* The way children act like school is their family
* People make sure you’re okay if you are hurt
* Reading x 3
* Writing poemsx2
* Everything! X 2
* Playing on the field x7
* Playing with train track x2
* The classrooms
* Farm/”The cows peep in to our lessons”
* Playingx14
* Play trail x6
* Play equipment e.g. space hoppers, tyres,
* Outdoor classroom
* Fun x3
* Good friends x18
* Making things
* Dinnersx8
* Mr Banton’s jokes
* Being a monitor
* Golden timex2
* Multi-skillsx2

Things we could do better

* Nothingx2
* Colourful lights outside/more decorations/paint it gold and silver/paint the school pink, purple and red
* Sharing
* Change our behaviourx3 – listen morex3/ children getting along better/ be stricter/not talking when the teacher is talking/looking at the person speaking/help each other
* Lining up better x2/Play together better/no calling out/being kinder
* Teachers to tell us more stuff
* Play bingo
* Have more members of staff/more people on duty
* Litter
* Letting us out after school more quickly
* Have more parties
* Come together as a whole school more
* BMX Club
* More equipment x several e.g. Climbing frame, a swingx3, better toys/different toys e.g. dolls/trains to play with/trampoline/see-saw plus, take more equipment out
* More sports
* Even more reading
* More spellings
* Garden to play in
* More Maths x4/Artx4/Maths/Sciencex3/Dance
* More challenging work
* More cooking
* Bigger car-park
* Put beautiful pictures up
* More literacy/more books
* More residentials
* Harder work
* Mums and dads stay for tea
* More choosing time
* More assistants x 2
* Parties on birthdays
* Separate class for Years 1 and 2
* More children in class
* Bigger white board
* More golden timex3
* Bit harder work
* Be quieter x2
* Bigger classroom
* Lining up
* Listening to the teacher
* Make climbing wall safer
* More reading/more books
* Have ice-cream for pudding/more popcorn
* Have more dinners
* Gymnastics club/PE club/Story club/making club/Art club/Reading club/Fizzpop Science/Maths club
* More discos
* More trips x2
* More breaks
* More penalty shoot-outs
* More time for swimming
* More help with handwriting/choosing quarters
* Signs outside on playtime rules